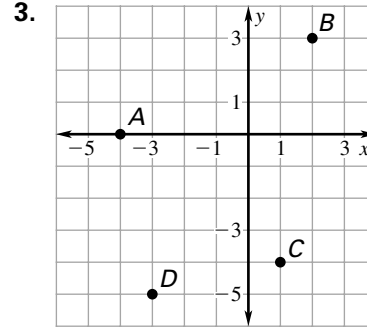
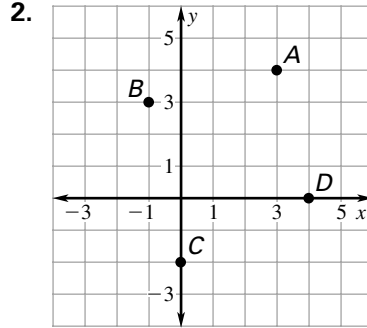
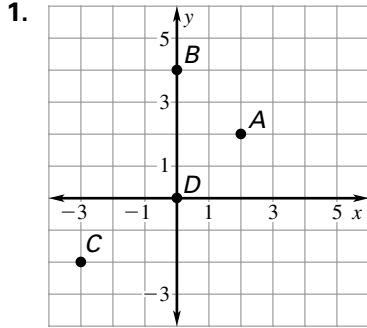


**Practice A**

For use with pages 203–208

Write the ordered pairs that correspond to the points labeled **A**, **B**, **C**, and **D** in the coordinate plane.



Plot and label the ordered pairs in a coordinate plane.

- 4. (2, 2), (2, 4), (2, 5)
- 5. (3, 2), (2, 1), (4, 0)
- 6. (-3, 1), (-4, 1), (2, -1)
- 7. (-5, -2), (-5, 0), (-3, 2)
- 8. (0, 2), (3, -3), (-1, -3)
- 9. (-1, 1), (0, -2), (3, 4)

Without plotting the point, tell whether it is in **Quadrant I**, **Quadrant II**, **Quadrant III**, or **Quadrant IV**.

- 10. (3, 4)
- 11. (5, -2)
- 12. (2, -5)
- 13. (-1, -3)
- 14. (-4, 3)
- 15. (-2, -2)
- 16. (6, 1)
- 17. (-2, 4)

18. **Hourly Pay** The table shows the number of hours worked and the corresponding pay in dollars. Make a scatter plot of the data. Let each ordered pair have the form  $(h, d)$ .

<i>h</i>	1	2	3	5	8
<i>d</i>	4.50	9.00	13.50	22.50	36.00

19. **Yards to Feet** The table shows some measurements in yards and the corresponding measurement in feet. Make a scatter plot of the data. Let each ordered pair have the form  $(y, f)$ .

<i>y</i>	1	5	10	15	20
<i>f</i>	3	15	30	45	60

20. **Basketball** The following table shows the heights (in inches) of players on a high school basketball team and how many players are each height. Make a scatter plot of the data. Use the horizontal axis to represent the height.

<b>Height (in inches)</b>	69	70	71	72	73	74	75	76	77
<b>Number of players</b>	1	0	2	5	3	2	0	0	1